

ALTERNATIVE LEARNING

Temporary Procedures

Purpose

The purpose of this document is to outline how the Eligibility Center staff will process alternative learning presented by a prospective student-athlete as it relates to coursework completed in spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years. It does not apply to courses completed on or after September 1, 2023.

Given the unprecedented events during spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years due to COVID-19, the NCAA Eligibility Center has partnered with NCAA membership to identify the following changes to the analysis of alternative learning programs. The Eligibility Center will not require a separate review of distance or e-learning programs utilized by schools with NCAA-approved core courses that have moved to distance or e-learning environments for spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years due to school closures related to the COVID-19 situation. Students are encouraged to complete their NCAA-approved core courses through the channels of instruction provided or recommended by their school, district or state department of education. These scenarios will be addressed in the procedure below.

Guiding Principles

Timing

The application of this temporary procedure is for courses taken in **spring/summer 2020 terms**, **2020-21**, **2021-22 and/or 2022-23 academic years**.

» If an academic term is started prior to the spring but is completed in the spring or summer 2020 (e.g., trimester two that begins in November 2019 and is completed in February 2020), this term qualifies for the procedures as outlined below.

Note: This means that the same program studied for two consecutive semesters (semester 1 of 2019-20 academic year and semester 2 of 2019-20 academic year) may result in taking different action, as this relief is targeted for spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years only. This also means that courses studied in a final yearly format (with no term designations/indications) would meet these criteria.

Content

This resource only applies to prospective student-athletes that complete alternative learning (non-traditional) in spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years.

- » Commonly known designations typically seen on a transcript that represent non-traditional coursework taken would qualify for this procedure.
 - o Commonly known designations may include Credit Recovery, Online, Distance Learning, Virtual, Blended, Hybrid, Correspondence, Independent Study.
- » Unknown designations cannot qualify until the Eligibility Center staff knows what they represent, so clarifying information may still be requested from the high school.

Coursework Entry

There are three possible coursework entry outcomes for this temporary alternative learning procedure:

- » Outcome 1: Enter the prospective student-athlete's coursework using the primary home high school's core-course list (when this temporary alternative learning procedure does not apply).
- **Outcome 2:** Enter the prospective student-athlete's coursework using the temporary COVID-19 Coursework Entry [777778] core-course list (if these temporary procedures indicate the coursework can be used).
 - Note: This outcome still requires the receipt of an official transcript that awards grade and credit for the coursework. Please see possible scenarios in the Alternative Learning Table.
- **» Outcome 3:** Coursework cannot be used at this time. Additional information must be provided prior to use in the certification.

Core-Course Analysis

The academic certification staff will determine if there is a home high school core-course list to compare coursework to.

- » Staff will first attempt the core-course analysis using the corresponding core-course list to where a course was taken.
- » If no corresponding core-course list is available, or if the corresponding core-course list does not include a specific course title, the following core-course analysis will take place:
 - o If the course title includes any of these operative words, it will not be used in the academic certification:

Agriculture	Vocational/Career/ Technical	Computer/Design/ Informatics	Health/Nursing/Medical
Business/Accounting/ Marketing	Fine Arts/Art/Dance/ Music/Choir/Band/ Theatre	Finance/Financial/ Bookkeeping/Personal Finance	Entertainment/Hospitality/ Media
Bible/Non-Comparative Religion	Exercise/Physical Education/Sport/Nutrition	Life Skills/Wilderness Survival/College Success	

o If the course title does not include any of these operative words, the best match on the COVID-19 Coursework Entry [777778] core-course list will be used in the academic certification.

The guiding principles listed above will be applied to all scenarios listed below. The **Alternative Learning Table** on the next page highlights actions that will be taken for the scenarios outlined.

Alternative Learning Table

#	SCENARIO School/program status is indicated in the high school's additional Information section.	ACTION			CORE-COURSE ANALYSIS AND NOTES	COURSEWORK ENTRY	
1	Cleared traditional high school with a nontraditional designation.	1a	Temporary alternative learning.	Coursework from spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years will be used.	»	Analysis: Home high school transcript and core-course list. Coursework to be entered using COVID-19 Coursework Entry [777778]. Coursework that does not appear on home high school core-course list will be evaluated using the COVID-19 Coursework Entry [777778] core-course list.	Outcome 2
		1b	Alternative learning is NOT temporary.	» Coursework from spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years will be used. » Program will be reviewed by Eligibility Center staff.	» »	Analysis: Home high school transcript and core-course list. Coursework to be entered using COVID-19 Coursework Entry [777778]. Coursework that does not appear on home high school core-course list will be evaluated using the COVID-19 Coursework Entry [777778] core-course list. Alternative learning program will be reviewed by the high school review staff to determine if coursework taken outside of spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years may be considered.	Outcome 2

2	Cleared traditional high school enrolls PSA in an already reviewed and approved nontraditional program.	Use coursework from spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years.	 Analysis: Home high school transcript and core-course list. Coursework to be entered using home high school core-course list. Coursework that does not appear on home high school core-course list will be evaluated using the COVID-19 Coursework Entry [777778] core-course list. Coursework to be entered using COVID-19 Coursework Entry [777778]. 	Outcome 1 Outcome 2
3	Cleared traditional high school enrolls PSA in already reviewed and not approved nontraditional program.	Use coursework from spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years.	 Analysis: Home high school transcript and core-course list. Coursework to be entered using COVID-19 Coursework Entry [777778]. Coursework that does not appear on home high school core-course list will be evaluated using the COVID-19 Coursework Entry [777778] core-course list. 	Outcome 2
4	Cleared/Not approved nontraditional high school enrollment. May include individual courses taken while concurrently enrolled in cleared traditional high school or full term of enrollment at not approved nontraditional school.	Use coursework from spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years.	 Analysis: Course OK to use if there is no operative word present. Coursework to be entered using COVID-19 Coursework Entry [777778]. Note: Cleared/Not approved high school transcript is NOT required, provided coursework appears on transcript from cleared high school. If not, cleared/not approved transcript will not be pursued. 	Outcome 2 Outcome 3

5	Extended Evaluation (EE)/Independent Review (IR)/ Computer Based (CB).	 >> Use coursework from spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years. >> Independent review/computer-based documentation will not be requested from the high school. 	 Analysis: Home high school transcript and core-course list. Coursework to be entered using COVID-19 Coursework Entry [777778]. Coursework that does not appear on home high school core-course list will NOT be evaluated using the COVID-19 Coursework Entry [777778] corecourse list. 	Outcome 2 Outcome 3
6	K12.	 >> Use coursework from spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years. >> Independent review/computer-based documentation will not be requested from the high school. 	 Analysis: Home high school transcript and core-course list. Coursework to be entered using COVID-19 Coursework Entry [777778]. Coursework that does not appear on home high school core-course list will NOT be evaluated using the COVID-19 Coursework Entry [777778] core-course list. 	Outcome 2 Outcome 3
7	Never been reviewed school. (Account status: In Review, None or Withdrawn.)	 The school must complete the Account Review Process. Once the account status is cleared or extended evaluation, coursework from spring/summer 2020 terms, 2020-21, 2021-22 and/or 2022-23 academic years will be used. 	» See Core-Course Analysis and Notes in matching scenario above.	Until review, Outcome 3