



POLICY FOR AWARDING CREDIT FOR INTERNATIONAL ACADEMIC CERTIFICATION

Quick Reference Guide

Purpose

The NCAA Eligibility Center conducts academic certifications based on the core courses completed within the applicable core curriculum time limitation (DI: 14.3.1.3.1, DII: 14.2.8.2.3.1). This document is a quick reference guide to the NCAA Eligibility Center's policies and procedures for awarding credit in international year-by-year transcript-based evaluations (commonly referred to as "new model" certifications) in an international educational path.

Note: This is not applicable for leaving exam-based evaluations, commonly referred to as "old model" certifications.

Directions

This document should be used only when analyzing the usage of core courses completed outside of the domestic (U.S.-based) education system. First, you must determine if a course title can be used in an academic certification. To determine if a course title is considered usable in an international academic certification, reference the [Policy for Academic Certification Course Title Usage for International Education](#).

Steps to Determine Amount of Credit

Follow the steps below to accurately determine the amount of credit that will be awarded for approved core courses.

1. Country-Specific Crediting Policy

Review the country-specific entry in the [Guide to International Academic Standards for Athletics Eligibility](#) and follow crediting directions if there are specific instructions for that country. If the format of the transcript (semesters, trimesters, quarters) and/or credit matches what is referenced in the country-specific entry, then use that policy.

If no specific crediting policy is provided, use the [Standard Crediting Policy](#) listed in step two.

Example of Country-specific Crediting: The Republic of South Africa's Crediting Policy

"All core courses are valued at 1 credit unit per year, 0.5 credit units per semester."

Steps to determining amount of credit to award for this example:

- a. Determine the format of the transcript (annual grades, semester grades, etc.).
- b. Determine which courses are core courses, using the approved and denied course title list for the country (none in this example) and the [Policy for Academic Certification Course Title Usage for International Education](#).
- c. If the transcripts are for individual semesters, award 0.50 credits per core course. If the transcripts list annual grades, award 1.0 credits per core course.

2. Standard Crediting Policy

If no country-specific crediting policy applies (step one above), use the following crediting for approved core courses:

CORE COURSE	CREDIT AWARDED IN THE CERTIFICATION (PER YEAR)
English, native language, and mathematics.	1.0 credit
Natural or physical science, social science, or additional core course area.	0.50 credit

Other Country-Specific Crediting Policies

3. “Coefficient” Crediting Policies

Note: The most widely used crediting policy across the globe is the use of “co-efficients.” This section helps explain the application of this policy.

Common designations that reference coefficients include “coefficient” or “co-efficient,” the designations “CE” or “CH,” or the words “hours per week.”

The following countries most commonly follow the coefficient crediting policies:

- | | | |
|--|-------------------------------|-----------------|
| » Algeria | » European Baccalaureate | » New Caledonia |
| » Benin | | » Niger |
| » Burkina Faso | » France | » Qatar |
| » Burundi | » Gabon | » Rwanda |
| » Cameroon | » Guinea (Guinea-Conakry) | » Senegal |
| » Cayman Islands | » Guyana | » Taiwan |
| » Central African Republic | » Haiti | » Togo |
| » Chad | » International Baccalaureate | » Tonga |
| » Colombia | | » Tunisia |
| » Congo, Democratic Republic of the Congo, Republic of the | » Lebanon | » Yemen |
| | » Luxembourg | |
| » Cote d'Ivoire (Ivory Coast) | » Madagascar | |
| | » Mali | |
| » Djibouti | » Montserrat | |
| » Egypt | » Morocco | |

If coefficients are present on the transcript, apply the credit per coefficient as awarded in the following chart:

COEFFICIENT(S)	CREDIT AWARDED IN THE CERTIFICATION (PER YEAR)
4 or more	1.0 credit
3	0.75 credit

COEFFICIENT(S)	CREDIT AWARDED IN THE CERTIFICATION (PER YEAR)
2	0.50 credit
1	0.25 credit

Coefficients typically:

- » are listed for all terms of the academic year.
- » are the same for each term throughout the year.
- » represent the amount of credit for the year.

In the case that coefficients listed are not the same for each term, the Eligibility Center may use the lowest coefficient awarded for the credit conversion for that core course.

- » If all coefficients are listed as “1” for the entire year, the Eligibility Center will not consider them as coefficients for this crediting policy, and standard crediting policy listed in step two will apply.

If no coefficients are displayed on the student’s transcript, the [Standard Crediting Policy](#) listed in step two will apply.

4. “Seat Hour” Crediting Policies

This policy can be used only if the transcript says, “hours per week” and “total number of weeks” for each course completed, or “hours per course per year” for each course completed.

- » If yes, apply the following credit:

SEAT HOURS	U.S. EQUIVALENT CREDIT PER YEAR
120+ hours	1
90-119 hours	0.75
80-89 hours	0.67

SEAT HOURS	U.S. EQUIVALENT CREDIT PER YEAR
60-79 hours	0.50
40-59 hours	0.34
30-39 hours	0.25

The following countries follow the seat hour crediting policies:

- » Brazil