2020-21 PROSPECTIVE STUDENT-ATHLETE REVIEW TRIGGER LIST

“Academic year” includes the subsequent summer (e.g., 2019-20 includes summer 2020), and “high school” includes all secondary-school programs (e.g., nontraditional).

**Triggers**

<table>
<thead>
<tr>
<th>Trigger</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Graduated from a high school where no core courses were successfully completed.</td>
</tr>
<tr>
<td>2</td>
<td>Disproportionate amount of core credit earned in an academic term.</td>
</tr>
</tbody>
</table>
| 3       | Repeated Courses:  
|         | a. Concurrent enrollment in sequential core courses in which at least one of the courses is a retake (e.g., Algebra I [retake] and Algebra II).  
|         | b. Concurrent enrollment in sequential terms of a core course (e.g., Algebra I Semester 1 and Algebra I Semester 2) during the same academic term in which at least one of the courses is a retake.  
|         | c. Two or more repeated core courses in an academic term.  
|         | d. Four or more repeated core credits during high school. |
| 4       | Reporting Inconsistencies:  
|         | a. Inconsistent grading scales within an academic term and/or throughout enrollment at a high school.  
|         | b. Variations in reporting periods throughout enrollment at a high school. |
| 5       | Enrollment Timelines:  
|         | a. Conflicting information regarding enrollment (e.g., registration, transcripts).  
|         | b. Transfer during an academic year involving a program reporting trimester grades and credits. |
| 6       | Test-score inconsistency (based on NCAA academic certification data).  
|         | Final GPA vs. SAT  
|         |  
|         | Final GPA vs. ACT  
|         |  
|         | SAT vs. ACT  
|         |  
|         | ACT vs. SAT  
|         | < 2.0 and ≥ 1000  
|         | < 2.7 and ≥ 1200  
|         | < 3.0 and ≥ 1300  
|         | < 2.0 and ≥ 85  
|         | < 2.7 and ≥ 105  
|         | < 3.0 and ≥ 115  
|         | < 500 and ≥ 85  
|         | < 900 and ≥ 95  
|         | < 1000 and ≥ 105  
|         | < 55 and ≥ 1000  
|         | < 75 and ≥ 1100  
|         | < 85 and ≥ 1200 |

**Note:** Test-score triggers apply to individual ACT or SAT scores (not sum or combined scores). The College Board concordance table is used to determine whether a score from the redesigned SAT (March 2016 and beyond) meets a test-score trigger. Further, “Final GPA” refers to the core-course GPA on any final certification the Eligibility Center has released.

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<tbody>
<tr>
<td>7</td>
<td>Information regarding inaccurate, false or misleading activity related to an individual’s academic credentials (e.g., courses, grades, credits, transcripts, test scores, graduation, enrollment history).</td>
</tr>
</tbody>
</table>

Last update: April 2020