



## 2022-23 PROSPECTIVE STUDENT-ATHLETE REVIEW TRIGGER LIST

“Academic year” includes the subsequent summer (e.g., 2021-22 including summer 2022), and “high school” includes all secondary-school programs (e.g., nontraditional).

### Triggers

1	Graduated from a high school where no core courses were successfully completed.								
2	Disproportionate amount of core credits earned in an academic term.								
3	<p><b>REPEATED COURSES:</b></p> <ul style="list-style-type: none"> <li>a. Concurrent enrollment in sequential core courses in which at least one of the courses is a retake (e.g., Algebra I [retake] and Algebra II).</li> <li>b. Concurrent enrollment in sequential terms of a core course (e.g., Algebra I, Semester 1 and Algebra I, Semester 2) during the same academic term in which at least one of the courses is a retake.</li> <li>c. Two or more repeated core courses in an academic term.</li> <li>d. Four or more repeated core credits during high school.</li> </ul>								
4	<p><b>REPORTING INCONSISTENCIES:</b></p> <ul style="list-style-type: none"> <li>a. Inconsistent grading scales within an academic term and/or throughout enrollment at a high school.</li> <li>b. Variations in reporting periods throughout enrollment at a high school.</li> </ul>								
5	<p><b>ENROLLMENT TIMELINES:</b></p> <ul style="list-style-type: none"> <li>a. Conflicting information regarding enrollment (e.g., registration, transcripts).</li> <li>b. Transfer during an academic year involving a program reporting trimester grades and credits.</li> </ul>								
6	<p><b>TEST-SCORE INCONSISTENCY (BASED ON NCAA ACADEMIC CERTIFICATION DATA).</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Final GPA vs. SAT</td> <td style="text-align: center;">                     &lt; 2.0 and ≥ 1000                      &lt; 2.7 and ≥ 1200                      &lt; 3.0 and ≥ 1300                 </td> </tr> <tr> <td style="text-align: center;">Final GPA vs. ACT</td> <td style="text-align: center;">                     &lt; 2.0 and ≥ 85                      &lt; 2.7 and ≥ 105                      &lt; 3.0 and ≥ 115                 </td> </tr> <tr> <td style="text-align: center;">SAT vs. ACT</td> <td style="text-align: center;">                     &lt; 500 and ≥ 85                      &lt; 900 and ≥ 95                      &lt; 1000 and ≥ 105                 </td> </tr> <tr> <td style="text-align: center;">ACT vs. SAT</td> <td style="text-align: center;">                     &lt; 55 and ≥ 1000                      &lt; 75 and ≥ 1100                      &lt; 85 and ≥ 1200                 </td> </tr> </table> <p><b>Note:</b> Test-score triggers apply to individual SAT or ACT scores (not sum or combined scores). The College Board concordance table is used to determine whether a score from the redesigned SAT (March 2016 and beyond) meets a test-score trigger. Further, “Final GPA” refers to the core-course GPA on any final certification the Eligibility Center has released.</p>	Final GPA vs. SAT	< 2.0 and ≥ 1000 < 2.7 and ≥ 1200 < 3.0 and ≥ 1300	Final GPA vs. ACT	< 2.0 and ≥ 85 < 2.7 and ≥ 105 < 3.0 and ≥ 115	SAT vs. ACT	< 500 and ≥ 85 < 900 and ≥ 95 < 1000 and ≥ 105	ACT vs. SAT	< 55 and ≥ 1000 < 75 and ≥ 1100 < 85 and ≥ 1200
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7	Information regarding inaccurate, false or misleading activity related to an individual's academic credentials (e.g., courses, grades, credits, transcripts, test scores, graduation, enrollment history).								