



## 2020-21 PROSPECTIVE STUDENT-ATHLETE REVIEW TRIGGER LIST

“Academic year” includes the subsequent summer (e.g., 2019-20 includes summer 2020), and “high school” includes all secondary-school programs (e.g., nontraditional).

### Triggers

1	Graduated from a high school where no core courses were successfully completed.									
2	Disproportionate amount of core credit earned in an academic term.									
3	<p>Repeated Courses:</p> <p>a. Concurrent enrollment in sequential core courses in which at least one of the courses is a retake (e.g., Algebra I [retake] and Algebra II).</p> <p>b. Concurrent enrollment in sequential terms of a core course (e.g., Algebra I Semester 1 and Algebra I Semester 2) during the same academic term in which at least one of the courses is a retake.</p> <p>c. Two or more repeated core courses in an academic term.</p> <p>d. Four or more repeated core credits during high school.</p>									
4	<p>Reporting Inconsistencies:</p> <p>a. Inconsistent grading scales within an academic term and/or throughout enrollment at a high school.</p> <p>b. Variations in reporting periods throughout enrollment at a high school.</p>									
5	<p>Enrollment Timelines:</p> <p>a. Conflicting information regarding enrollment (e.g., registration, transcripts).</p> <p>b. Transfer during an academic year involving a program reporting trimester grades and credits.</p>									
6	<p>Test-score inconsistency (based on NCAA academic certification data).</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Final GPA vs. SAT</td> <td style="text-align: center;"> <math>&lt; 2.0 \text{ and } \geq 1000</math>  <math>&lt; 2.7 \text{ and } \geq 1200</math>  <math>&lt; 3.0 \text{ and } \geq 1300</math> </td> </tr> <tr> <td style="text-align: center;">Final GPA vs. ACT</td> <td style="text-align: center;"> <math>&lt; 2.0 \text{ and } \geq 85</math>  <math>&lt; 2.7 \text{ and } \geq 105</math>  <math>&lt; 3.0 \text{ and } \geq 115</math> </td> </tr> <tr> <td style="text-align: center;">SAT vs. ACT</td> <td style="text-align: center;"> <math>&lt; 500 \text{ and } \geq 85</math>  <math>&lt; 900 \text{ and } \geq 95</math>  <math>&lt; 1000 \text{ and } \geq 105</math> </td> </tr> <tr> <td style="text-align: center;">ACT vs. SAT</td> <td style="text-align: center;"> <math>&lt; 55 \text{ and } \geq 1000</math>  <math>&lt; 75 \text{ and } \geq 1100</math>  <math>&lt; 85 \text{ and } \geq 1200</math> </td> </tr> </table> <p><b>Note:</b> Test-score triggers apply to individual ACT or SAT scores (not sum or combined scores). The College Board concordance table is used to determine whether a score from the redesigned SAT (March 2016 and beyond) meets a test-score trigger. Further, “Final GPA” refers to the core-course GPA on any final certification the Eligibility Center has released.</p>		Final GPA vs. SAT	$< 2.0 \text{ and } \geq 1000$ $< 2.7 \text{ and } \geq 1200$ $< 3.0 \text{ and } \geq 1300$	Final GPA vs. ACT	$< 2.0 \text{ and } \geq 85$ $< 2.7 \text{ and } \geq 105$ $< 3.0 \text{ and } \geq 115$	SAT vs. ACT	$< 500 \text{ and } \geq 85$ $< 900 \text{ and } \geq 95$ $< 1000 \text{ and } \geq 105$	ACT vs. SAT	$< 55 \text{ and } \geq 1000$ $< 75 \text{ and } \geq 1100$ $< 85 \text{ and } \geq 1200$
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7	Information regarding inaccurate, false or misleading activity related to an individual's academic credentials (e.g., courses, grades, credits, transcripts, test scores, graduation, enrollment history).									