

Are Your Student-Athletes Ready to Play Basketball?



Help them follow this timeline to plan out their high school years and meet NCAA initial-eligibility requirements upon graduation.

GRADE

9

Freshman Year: Register

- » If they haven't yet, remind them to **register** for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Encourage them to use NCAA Research's **interactive map** to help locate NCAA schools they're interested in attending.
- » Help them find their high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist to ensure they're taking the right courses, and earn the best grades possible!

GRADE

10

Sophomore Year: Plan

- » If they're being actively recruited by an NCAA school and have a Profile Page account, remind them to **transition** it to the required **certification account**.
- » Encourage them to monitor the **task list** in their NCAA Eligibility Center account for next steps.
- » At the end of the school year, remind them to ask their high school counselor from each school they attend to upload an official transcript to their Eligibility Center account.
- » If they fall behind academically, help them ask their high school counselor for help finding **approved courses** they can take.

GRADE

11

Junior Year: Study

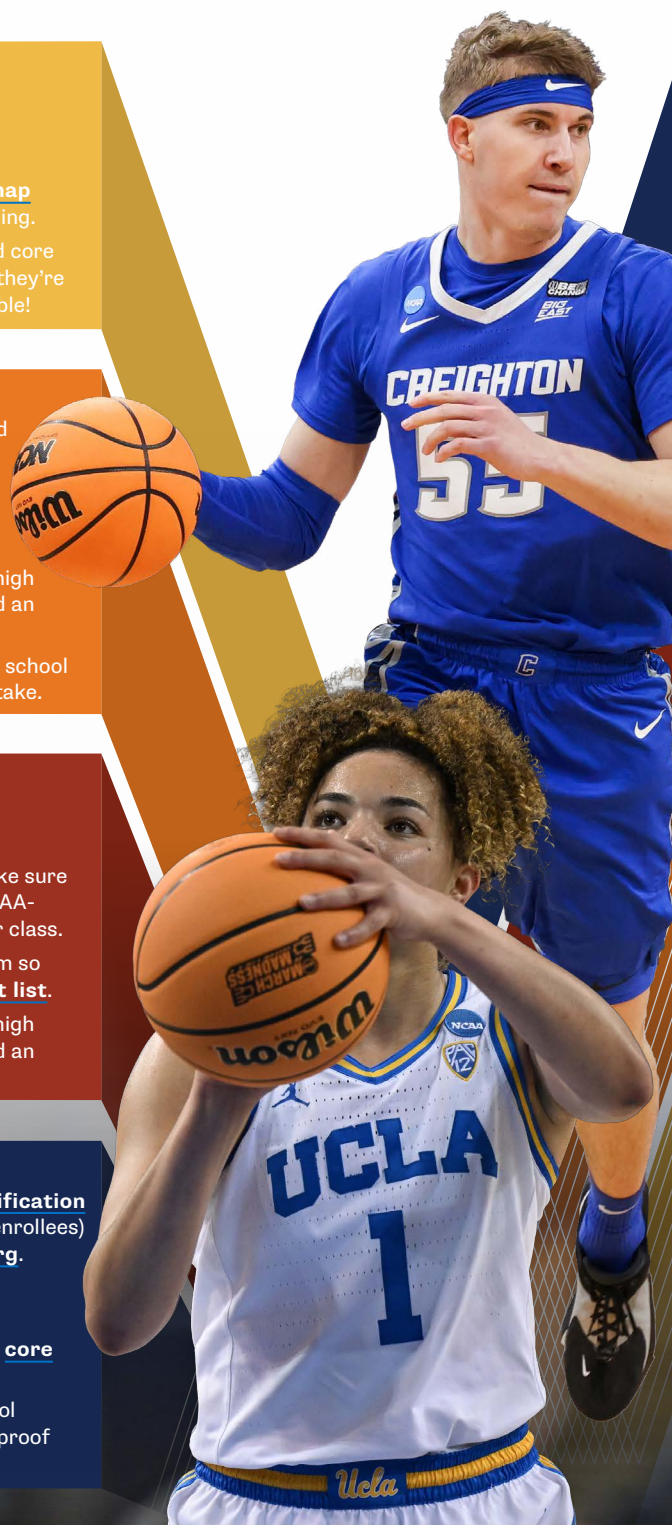
- » Remind them to ensure their **sports participation** information is correct in their Eligibility Center account.
- » Help them check with their high school counselor to make sure they're on track to complete the required number of NCAA-approved **core courses** and graduate on time with their class.
- » Share their **NCAA ID** with NCAA schools recruiting them so each school can place them on its **institutional request list**.
- » At the end of the school year, remind them to ask their high school counselor from each school they attend to upload an official transcript to their Eligibility Center account.

GRADE

12

Senior Year: Graduate

- » Remind them to **request their final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in their Eligibility Center account at eligibilitycenter.org.
- » They must apply and be accepted to the NCAA school they plan to attend.
- » Encourage them to complete their final NCAA-approved **core courses** as they prepare for graduation.
- » After they graduate, remind them to ask their high school counselor to upload their final **official transcript** with proof of graduation to their Eligibility Center account.



Division I Academic Standards

Division I schools require your student-athletes to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in their first year of full-time enrollment, they must meet the following requirements:



DIVISION I

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

2. Complete their 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If they graduate from high school early, they still must meet core-course requirements.
3. Complete 10 of their 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of their seventh semester. Once they begin their seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 **core-course GPA**.
5. Ask their high school counselor to upload their **final official transcript** with proof of graduation to their Eligibility Center account.

EARLY ACADEMIC QUALIFIER

If your student-athletes meet **specific criteria** after six semesters of high school, they may be deemed an early academic qualifier for Division I and may practice, compete and receive an athletics scholarship during their first year of full-time enrollment.

QUALIFIER

They may practice, compete and receive an athletics scholarship during their first year of full-time enrollment.

ACADEMIC REDSHIRT

They may practice during their first regular academic term and receive an athletics scholarship during their first year of full-time enrollment but may NOT compete during their first year of full-time enrollment. They must pass either eight quarter or nine semester hours to practice in the next term.

NONQUALIFIER

They will not be able to practice, compete or receive an athletics scholarship during their first year of full-time enrollment.



Division II Academic Standards

Division II schools require your student-athletes to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in their first year of full-time enrollment, they must meet the following requirements:

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn a minimum 2.2 **core-course GPA**.
3. Ask their high school counselor to upload their **final official transcript** with proof of graduation to your Eligibility Center account.

EARLY ACADEMIC QUALIFIER

If your student-athletes meet **specific criteria** after six semesters of high school, they may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during their first year of full-time enrollment.

QUALIFIER

They may practice, compete and receive an athletics scholarship during their first year of full-time enrollment.

PARTIAL QUALIFIER

They may practice and receive an athletics scholarship but may NOT compete during their first year of full-time enrollment.



Recruiting Best Practices

If a college coach calls, texts, emails or contacts your student-athlete via social media; comes to visit their high school; pays their expenses to visit the campus; or (in Divisions I and II) issues them athletics aid or a written offer of financial aid, they're considered recruited. But when and how do your student-athletes get recruited? The recruiting process can begin as early as their freshman year (or year nine in secondary school), although in most cases the recruiting process starts before their junior year (or year 10 in secondary school).

- » Encourage them to talk with their family members, high school counselor and coaches about what level of competition you think they should aim for.
- » Remind them to register for an **Eligibility Center account** before their freshman year of high school (or year nine of secondary school).
- » Encourage them to check their email often for open Eligibility Center tasks.
- » Help them work as hard in the classroom as they do on the court! They should try to earn the best **NCAA core-course GPA** possible.
- » Encourage them to use NCAA Research's **interactive map** to help locate NCAA schools they're interested in attending.
- » Help them research when their **division- and sport-specific recruiting activity periods** are throughout each year.
- » If possible, encourage them to play on elite travel teams and attend camps or showcases in their area to display their skills and build relationships.
- » Help them email college coaches to share their academic and athletic achievements (including highlight videos) and why they're interested in the NCAA school's program.
 - In any college contact with a coach, your student-athletes should include their name, position and **NCAA ID** in the email subject line for easier reference by the coaching staff.
- » If they're being actively recruited by an NCAA school and have a Profile Page account, remind them to **transition** it to the required **certification account**.
- » Remind them to take **unofficial and official visits** to NCAA schools they're interested in attending.
 - For students unable to visit campus, encourage them to review school websites and take virtual campus tours to learn more about NCAA schools they're interested in attending.
- » Encourage them to conduct themselves in a positive manner in class, practices and games, at home, in their community and online.

Additional Resources

- » [NCAA Eligibility Center Coaches Newsletter](#).
- » [Guide for the College-Bound Student-Athlete](#).
- » [Registration Checklist](#).
- » [International Initial-Eligibility Flyer](#).
- » [Division III Amateurism Standards Flyer](#).
- » [Frequently Asked Questions](#).



CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 (toll free), Monday-Friday
9 a.m. to 5 p.m. Eastern time

International (including Quebec):
on.ncaa.com/IntlContact



@ncaaec @ncaaec @ncaaec @playcollegesports



ELIGIBILITY CENTER