



POLICY FOR ACADEMIC CERTIFICATION QUICK REFERENCE GUIDE

Purpose: The NCAA Eligibility Center conducts academic certifications based on the approved core courses (per NCAA Bylaw 14.3.1.2) at each respective high school the student attends. The NCAA Eligibility Center's High School Review staff reviews core-course submissions and maintains a list of NCAA core courses for high schools and programs that have been reviewed and approved. Titled "[List of NCAA-Approved Core Courses](#)" (CCL), this list is located within the [High School Portal](#).

This document explains how the academic certification staff uses the CCL, official high school transcripts and departmental operating rules to determine which courses are included in a prospective student-athlete's academic certification. This cover sheet is a quick reference guide to the domestic academic certification staff's policies and procedures for course title usage, while more detailed explanations and applications can be found within the document.

Course Title Usage Policy

1. **Verbatim title match between the high school transcript and the high school's list of NCAA-approved core courses:** When selecting course titles to use in an academic certification, the staff will attempt to match the course title on the transcript with a verbatim course title on the high school's approved CCL. This is a best-case scenario. **Please match your title word-for-word to how it is represented on your transcript.** If there is not verbatim match, the staff will move to option number 2 (*below*).
2. **Course Title Substitution Policies:** Because an exact course title match may not be present, a common-sense approach is applied for common course titles that may be presented with some variation. For instance, 'U.S. History' can be substituted for 'American History.' If this is not an option, move to option number 3 (*below*).
3. **Course Title Level Dropping:** If a higher-level course appears on a transcript but is not on the list of NCAA-approved core courses (verbatim or acceptable substitution), the certification staff may select a lower-level course title from the approved list. The NCAA Eligibility Center identifies four tiers of course levels and has specific instruction for course title-level dropping. [Click here](#) for more information on course title-level dropping.

Other Important Course Title Rules

Duplicative Coursework: The NCAA Eligibility Center will award a maximum of one unit of credit for each approved core course. While a prospective student-athlete may take two courses with different titles, they could be duplicative. If a prospective student-athlete takes courses considered duplicative of one another, the certification staff will award the best grade for a maximum of one unit. Courses are considered duplicative if:

- a. Course titles are the same (includes ‘English 1’ and ‘English 9,’ etc.);
 - b. Course titles are substitutable per NCAA Eligibility Center policy (see [number 2](#), above);
 - c. Courses are on the same level of high school math progression; or
 - d. Courses are on same academic level (‘General Biology’ and ‘Biology/CP’).
- » [Click here](#) for more information about duplicative coursework and exceptions.

Note: Information obtained from a high school or program may supersede the policies within this document, based on the specific circumstance of the high school or program.

Course Title Substitutions Policies

Definition/Explanation: The following policies are not listed in any particular order and can be applied as needed. When selecting course titles to use in an academic certification, the staff will attempt to match the course title on the high school transcript (HST) with a verbatim course title on the high school’s approved CCL. This is a best-case scenario, as there is not always a match. The certification staff has policies that allow for certain course titles to be substituted for one another in order to be used in a certification. [Click here](#) to review the included list of substitutable course titles.

The courses that appear on each row are substitutable with one another. For example, the universal substitutions chart would be used if a prospective student-athlete’s transcript showed a ‘Marine Science’ course title and the closest match that the high school’s CCL offered was ‘Marine Biology.’ Although these course titles are not a verbatim match, the certification policy allows ‘Marine Science’ to be used in the academic certification.

Split Course Titles

Split course titles are those that have two course titles appearing together on a transcript or the high school’s CCL. They are usually separated by a character, as shown in the examples in the table below:

CHARACTER	EXAMPLE
/	Biology 2/Genetics
and	World History and Civics
:	English 3: American Lit
–	Math 4 – Pre-Calculus
a ‘space’ between the two titles	Analytical Geometry Trig (Note the course titles ‘Analytical Geometry’ and ‘Trig’ are separated by a single space)

When a split course title is recognized during an academic evaluation, the NCAA Eligibility Center will evaluate the use of the course based on the following procedure:

1. The academic certification staff will attempt to match the split course title verbatim to the high school's **list of NCAA-approved core courses**. (E.g., PSA's transcript has the course title 'Biology2/Genetics' and 'Biology 2/Genetics' is on the CCL, 'Biology2/Genetics' will be used in the student's evaluation.)
2. If there is not a verbatim match on the high school's CCL, the academic certification staff then determines whether an alternate solution is available by using the **course title substitution list**. This list shows which course titles are considered the same for academic certification purposes.
3. If there is no verbatim match and no available substitution per the Course Title Substitution List, then the academic certification staff will determine if both 'Course Title I' and 'Course Title II' appear on the **split course title list**.

If both titles are on the split course title list: The academic certification staff will use either 'Course Title I' or 'Course Title II' in the place of the whole course title (thereby making them substitutable course titles in this scenario).

Example A:

Course title: Biology 2/Genetics

COURSE TITLE I	COURSE TITLE II	IS THERE A VERBATIM COURSE MATCH BETWEEN THE TRANSCRIPT AND CCL? (YES OR NO)	ARE BOTH COURSES ON THE SPLIT COURSE TITLE LIST? (YES OR NO)	ACTION
Biology 2	Genetics	No	Yes	Ok to use 'Biology 2' or 'Genetics' in the academic evaluation.

Example B:

Course title: English 10: American Lit

COURSE TITLE I	COURSE TITLE II	IS THERE A VERBATIM COURSE MATCH BETWEEN THE TRANSCRIPT AND CCL? (YES OR NO)	ARE BOTH COURSES ON THE SPLIT COURSE TITLE LIST? (YES OR NO)	ACTION
English 10	American Lit	No	Yes	Ok to use 'English 10' or 'American Lit' in the academic evaluation.

Example C:

Course title: Algebra I and Trigonometry

COURSE TITLE I	COURSE TITLE II	IS THERE A VERBATIM COURSE MATCH BETWEEN THE TRANSCRIPT AND CCL? (YES OR NO)	ARE BOTH COURSES ON THE SPLIT COURSE TITLE LIST? (YES OR NO)	ACTION
Algebra I	Trigonometry	No	No	Proceed to the "exceptions" (below) for information on whether the course will be used.

Example D:

Course title: World History Civics

COURSE TITLE I	COURSE TITLE II	IS THERE A VERBATIM COURSE MATCH BETWEEN THE TRANSCRIPT AND CCL? (YES OR NO)	ARE BOTH COURSES ON THE SPLIT COURSE TITLE LIST? (YES OR NO)	ACTION
World History	Civics	No	No	Ok to use 'World History' or 'Civics' in the academic evaluation.

Split Exceptions to General Rule

General course title followed by a more specific course title:

1. "General course title" is defined as one that either references the discipline or academic area in which the course resides or a common title within a discipline or academic content area. The "general course title" must be one of the following:
 - » English/1-4/9-12.
 - » Science/1-4/9-12.
 - » Social Science/1-4/9-12.
 - » Social Studies/1-4/9-12.
 - » History/1-4/9-12.
 - » Religion/1-4/9-12.
 - » Any world language/1-4/9-12.
2. "Specific course title" is defined as a more explicit or detailed course title that may commonly be referred to as an elective course within the respective academic area referenced by the general course title.
 - » In the examples above, the specific course title would be each course's second title referenced (Genetics, American Literature, Trigonometry and Civics).

3. For “general-to-specific” split titles, if a verbatim match is not available, you can substitute the SPECIFIC title for the split title, as shown in the following examples:

» You **cannot** substitute the generic title for the split title.

COURSE TITLE I	COURSE TITLE II	ACTION
English 12/ Short Story	English 12 Short Story	OK to substitute ‘Short Story’. Cannot substitute ‘English 12’.
Topics in History: Genocide	Topics in History Genocide	Not a defined “General/Specific” course title, as “Topics in History” is not a “general” defined course title.
British Lit – Genres	British Lit	Cannot substitute ‘British Lit’; proceed to ‘The Remainder Chart’ (<i>below</i>).
English 11 Shakespeare	English 11 Great Works Shakespeare	OK to substitute ‘Shakespeare’ (cannot substitute ‘English 11 Great Works’).
Speech/Public Speaking	Speech	Cannot substitute ‘Speech’; proceed to ‘The Remainder Chart’ (<i>below</i>).
Holocaust/ Genocide	Genocide	Cannot substitute ‘Genocide’ because ‘Holocaust’ is not considered a ‘general’ course title; proceed to ‘The Remainder Chart’ (<i>below</i>).

Words that can be ignored:

When the following words appear with a course title on either the HST or CCL, they can be ignored in order to match the remaining part of the title:

- » Composition.
- » Writing.
- » Sequential.
- » Integrated.
- » Constitution.

Additional exception:

Math titles that do NOT meet requirements of the ‘General Rule’

- » Is the title a “split” combination of ‘Math’ (with or without a year designation) and either ‘Algebra 1’ or ‘Geometry’?

YES If either one of the “split” titles appears on the [list of NCAA-approved core courses](#), it’s ok to substitute single “split” course title. These two scenarios are the *only time* in which only the “general” course title could be used from the list of NCAA-approved core courses.

NO Course title will not be used. **DO NOT PROCEED TO** the Remainder Chart.

- » **All other scenarios** (in subject others other than math):
 - Proceed to the [Remainder Chart](#).

REMAINDER CHART

	ON THE HST	ON THE CCL	DATA ENTRY									
1	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"></td> <td style="text-align: center;"><u>Final</u></td> <td style="text-align: center;"><u>Credit</u></td> </tr> <tr> <td>Course Title I/Course Title II</td> <td style="text-align: center;">A</td> <td style="text-align: center;">1.0</td> </tr> </table>		<u>Final</u>	<u>Credit</u>	Course Title I/Course Title II	A	1.0	Course Title I	Course cannot be used. High school may update their list of NCAA-approved core courses.			
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Course Title I/Course Title II	A	1.0										
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Course Title II	B	C	1.0									

Additional Core-Course Substitution Rules

English Special Scenarios:

1. *The English Elective Rule.*

- a. The following elective English courses cannot be awarded more than one credit per common sequential:
 - » Speech.
 - » Public Speaking.
 - » Drama.
 - » Debate.
 - » Reading.
 - » Creative Writing.
 - » Journalism.
 - » Theater Art.
- b. If more than one credit unit (1.0) is earned per sequential elective English title, the best grade and credit combination will be used for 1.0 credit maximum.

2. *The Journalism Issue.*

- a. 'Journalism' is a possible core course at many high schools under the subject category 'English'.
- b. Can use only if there is a verbatim match from the HST to the [list of NCAA-approved core courses](#).

Example:

Course title: 'Journalism: Yrbook' on HST; 'Journalism' on CCL.

» Cannot substitute.

3. *English versus Language Arts.*

» Cannot substitute one for the other.

Example A:

Course title: 'Language Arts 9' on HST; 'English 9' on CCL.

Action: 'Language Arts 9' is not on list of NCAA-approved core courses; will not be used.

Example B:

Course title: 'English LA 9' on HST; 'Language Arts 9' on CCL.

Action: OK to substitute.

Example C:

Course title: 'English LA 9' on HST; 'English 9' on CCL.

Action: OK to substitute.

Social Science Scenarios:

1. *National and State Mixed-course Titles:*

- a. History and Government.

Example:

Course title: 'AZ/U.S. History' (teach state and U.S. history/government course together).

Action: Use best option on list of NCAA-approved core courses.

- » Cannot substitute state history titles for 'U.S. History' or 'U.S./State History.'

2. *Specific 'State' History or Government:*

- a. Ok to substitute specific 'state' history or government titles for generic 'state' titles.

Example A:

Course title: 'FL History.'

Action: Ok to substitute 'State History.'

Example B:

Course title: 'State Gov'.

Action: Ok to substitute 'HI Gov.'

3. *'US History' and 'US Government' titles with 'Constitution':*

- a. Ok to use standard title without 'Constitution.'

Common Specific Course Designations

Frequently, high school transcripts will have specific designations next to course titles. Some of these designations may indicate a change in course content, while others are very common and do not indicate any change in curriculum. When a course designation is present, the certification staff may be able to use the standard course title if it is on the approved CCL. Staff will use the legend on the high school transcript (or prior information from the high school) to try and determine meaning of any unknown designations. For designations that fall into one of the categories below, disregard the designation and substitute the standard title if it appears on the CCL.

CLASSIFICATION	DESCRIPTION	EXAMPLE (NOT AN EXHAUSTIVE LIST)
Academies	A student grouping by academic year in school or emphasis on specific college major and/or career path	<ul style="list-style-type: none"> » Freshmen Academy (FA). » Project Lead the Way (PLTW). » STEM.
Course Sections	A letter, number or symbol that denotes which section of a course a student attends. May occur outside of the normal school day.	<ul style="list-style-type: none"> » Section Number. » Early Bird (EB). » Zero Hour (0, ZH). » Double Block (DB). » Block (BLK). » By Gender (Female, etc.). » Summer School (SS). » Lunch.
Class Designation	Designation that indicates class.	<ul style="list-style-type: none"> » Freshmen or for Freshmen. » Seniors.
Electronic HST Providers	Any designation or character to the left of every course title.	<ul style="list-style-type: none"> » Y, N, R, O.
Inclusionary	A course that has both a special education teacher and a general education teach in the classroom.	<ul style="list-style-type: none"> » Inclusion (IN, INC). » Co-Taught. » Team Taught (TT).
Science-Specific	Designation indicating science standard.	<ul style="list-style-type: none"> » Next Generation Science Standards (NGSS).
Weighting	A letter, number or symbol that indicates a course grade that is weighted.	<ul style="list-style-type: none"> » Symbols (*, Λ, etc.).
Credit-by-Exam	Not acceptable per legislation.	<ul style="list-style-type: none"> » Credit by Exam. » CBE.

COURSE LEVEL DROPPING POLICY

Definition/Explanation: Course levels may present challenges in the certification process. Ideally, verbatim matches for each college preparatory and higher-level course appears on the high school’s [list of NCAA-approved core courses](#) (CCL), but that is not always the case. The academic certification staff has a procedure that allows a lower-level course that appears on the approved list to be used in a certification if the higher-level course that appears on the high school transcript (HST) is not on the CCL. It is important to note that the staff will ONLY drop levels to use a course and will never use a course from a higher level. These course levels are broken into four separate tiers:

1. **Tier 3:** *AICE, AP, IB.*

When courses at this tier do not appear on the approved CCL, the certification staff may be able to use course titles from Tier 1 or the basement tier (if they appear on the CCL).

2. **Tier 2:** *Accelerated, Advanced, Enriched, Gifted & Talented, Honors, Pre-AICE, Pre-AP, Pre-IB.*

When courses at this tier do not appear on the CCL, the certification staff may be able to use course titles from Tier 1 or the basement tier (if they appear on the CCL).

3. **Tier 1:** *Academic, College Prep, Magnet, Regents.*

When courses at this tier do not appear on the CCL, the certification staff may be able to use course titles from the basement tier (if they appear on the CCL).

4. **Basement Tier:** *Analytical, Applied, Basic, Conceptual, Contextual, Essentials, Foundations, Fundamental, General, Inductive, Informal, Intro, Investigative, Medical, Modified, Practical, Principles, Remedial, Regular, Resource, Seminar, Skills, Standard, Survey, Tech, Tech Prep, Traditional, Transitional, Understanding, Vocational.*

Courses at the basement tier MUST appear on the school’s approved CCL verbatim to be used in a certification.

The table below provides examples of how the certification staff would drop course levels to use a course in the certification. [Click here](#) to view a diagram of the procedure.

TRANSCRIPT	CCL (OPTION 1)	CCL (OPTION 2)	ACTION
English 9 Acad	English 9 Acad	English 9	Use 'English 9 Acad'
Algebra 1 Adv	Algebra 1 Honors	Algebra 1 CP	Use 'Algebra 1 CP'
US History CP	US History AP	US History Basic	Use 'US History Basic'
Biology AP	Biology Adv	Biology CP	Use 'Biology CP'
Chemistry Honors	Chemistry ACC	Gen Chem	Use 'Gen Chem'

DUPLICATIVE COURSEWORK POLICY

Definition/Explanation: Course content must be separate and distinct for courses to be used in an academic certification. High schools may have separate course titles on their [list of NCAA-approved core courses](#) (CCL) considered duplicative because the titles are similar. If a prospective student-athlete completed two approved course titles that are considered duplicative, the NCAA Eligibility Center will award the best grade for a maximum of one credit. Frequently, duplicative coursework scenarios arise when a student transfers from one school to another, or repeats a year or more of high school (commonly referred to as “reclassifying”).

NCAA Eligibility Center Policy and Procedures

Coursework is deemed duplicative if:

1. Course titles are the same (e.g., English 9 and English 1);
2. Course titles are substitutable per the NCAA Eligibility Center policies (e.g., American History and Virginia/American History); or
3. Courses are on the same level of the standard high school math progression.

An individual high school’s math progression is defined by the coursework that appears on the approved CCL. In the table below, course titles on the same row are considered duplicative of one another when each progression is present on the approved CCL. A complete math progression set has at minimum three math course titles (most commonly Algebra 1, Geometry, Algebra 2; or Math 1, Math 2, Math 3). The math progression set must be complete for a duplicative determination to occur. (**Note:** It is possible for a high school to have two approved math progressions.)

PROGRESSION	NORMAL	INTEGRATED	GENERIC	RANDOM
1st Year	Algebra 1	Integrated Math 1	Math 1	IMP 1
2nd Year	Geometry	Integrated Math 2	Math 2	IMP 2
3rd Year	Algebra 2	Integrated Math 3	Math 3	IMP 3

***Note:** This is NOT a substitution chart.

In the above scenarios, although a PSA may have taken more than one math course on each (the first, second or third) row for a full year, the Eligibility Center will award a maximum of one core-course unit, using the better grade because the courses would be considered duplicative based on the math progression (if both progressions were present on the high school(s) list of NCAA-approved core courses).

Further, the list below consists of course levels commonly found on high school transcripts that are considered duplicative per certification policy. Thus, a prospective student-athlete could not receive more than one credit in the same subject (e.g., ‘Biology CP’ would be duplicative with ‘Biology Honor’s’ and ‘Biology General’).

COMMON DUPLICATIVE COURSE LEVEL	
Academic (ACAD), (AC)	Foundations (FOUND)
Academically Gifted (AG) [Do not mistake for 'agriculture.']	Fundamental (FUND)
Accelerated (ACC)	General (GEN)
Advanced (ADV), (AD)	Intro (INTRO)
College Prep (CP)	Modified (MOD)
Enriched (ENR)	Practical (PRAC)
Gifted/Talented (G/T), (GATE), (TAG)	Remedial (REM)
Honors (H), (HR), (HON)	Regular
Magnet (MAG)	Resource (RES)
Pre-Advanced Placement (PRE-AP, (PAP), ('Q' in TX)	SDAIE
Pre-AICE	Seminar
Pre-International Baccalaureate (PRE-IB), (PIB), (MYP), ('K' in TX)	Skills (SKILLS)
Regents (REG), (R) [<i>typically only in New York</i>]	Standard
Applied (APP)	Survey
Basic (BAS), (BASIC)	Technical (TECH)
Concepts / Conceptual	Technical Prep (TP), (TECH PREP)
Contextual	Traditional
ESL (Note: Will never appear on English titles on CCL)	Vocational Prep (VT), (VO TECH)
Essentials (ESS)	

These commonly known higher course levels are not duplicative with the levels listed above, nor are they duplicative with one another:

1. Advanced Placement (AP);
2. AICE;
3. International Baccalaureate (IB), (IB-HL), (IB-SL); and
4. Dual or college enrollment courses.

Exceptions to the Rule:

1. ***In math, science and world language content areas only:*** The Advanced (sometimes shown on transcripts as ‘ADV’ or ‘AD’) level is not duplicative of other levels shown on the list above.

For example, if ‘Algebra’ and ‘ADV Algebra’ both appear on a high school’s CCL, each course could be used in the final academic certification. Also, if a student completed ‘Biology CP,’ ‘Biology ADV’ and ‘AP Biology,’ all three courses would be included in the final academic certification.

2. ***‘Integrated’ or ‘Sequential’ course titles*** can be substituted with standard-level course titles. Thus, if a prospective student-athlete completes ‘Integrated Geometry’ as indicated verbatim on a transcript, but only ‘Geometry’ appears on the approved CCL, the certification staff would use ‘Geometry’ in place of ‘Integrated Geometry’ as it appears on the transcript. Because these course titles are considered substitutable, they are also considered duplicative of one another. Therefore, if a prospective student-athlete completed both ‘Integrated Geometry’ and ‘Geometry,’ only the best grade would be used for a maximum of one unit – even if both course titles appear on the school’s approved CCL (see [rule number 2](#) above).
3. ***Discipline course title rules:*** The certification staff will substitute grade-level generic discipline course titles from the approved CCL for generic discipline course titles on the high school transcript.

Example:

Course title: ‘Math’ as a course title all four years on the HST: Math 9, Math 10, Math 11 and Math 12 on CCL

Action: Courses from the approved CCL would be used.

- » More specific course titles (e.g., ‘Algebra,’ ‘Geometry,’ ‘Algebra II’ or ‘Pre-Calculus’) on the approved CCL would NOT be considered acceptable substitutes.
- » If Math 9, 10, 11 and 12 appear on the transcript, the course titles with the grade-level designators would need to be on the [list of NCAA-approved core courses](#) **verbatim** to be used in the certification.

If a scenario arises where course titles are deemed to be duplicative per the above policies and the high school believes course content is not duplicative, the high school may submit documentation that would validate an exception to the standard policy. Please contact the Eligibility Center at 877-544-2950 to initiate this process.

COURSE TITLE SUBSTITUTION CHARTS

The charts below represent acceptable course title substitutions in each core area. Course titles within the same row may be substituted for one another.

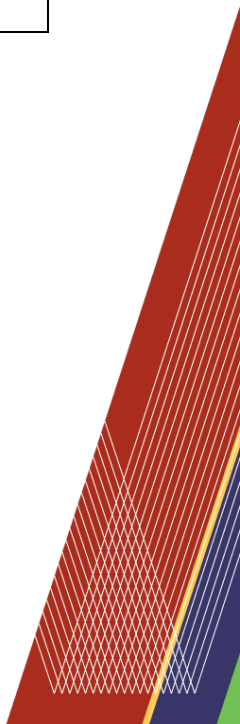
SUBJECT AREA	COURSE TITLE	COURSE TITLE
English	African American Literature	Black Literature
	British Literature	English Literature
	Speech	Speech Communication
	Classical Mythology	Mythology

SUBJECT AREA	COURSE TITLE	COURSE TITLE	COURSE TITLE
Math	AP Calculus AB or BC	AP Calculus	Descriptive Geometry Euclidean Geometry Formal Geometry Deductive Geometry Intuitive Geometry Modern Geometry Geometry & Measurement Geometry with Proofs
	Geometry	Any course title listed to the right	
	IB Math Studies	IB Math	
	Probability	Statistics	
	AP Comp Sci	AP Comp Sci A	

SUBJECT AREA	COURSE TITLE	COURSE TITLE	COURSE TITLE
Science	Anatomy & Physiology	Any course title listed to the right	Human Anatomy/Physics Human Physiology Anatomy Physiology A&P Anatomy & Physics of Human Systems
	AP Physics	Any course title listed to the right	AP Physics B or C AP Physics/Specific Content
	Earth/Space Science	Earth Science	Intro to Physics/Chemistry Physics/Chemistry
	IPC	Any course listed to the right	
	Marine Science	Marine Biology	
	Science 9	Sci 9 Phys/Chem (<i>can be two separate titles</i>)	

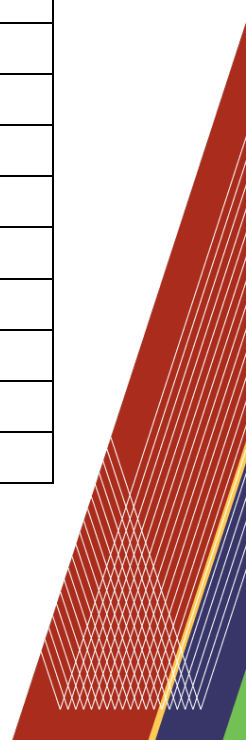
SUBJECT AREA	COURSE TITLE	COURSE TITLE	COURSE TITLE
Social Science	American	U.S.	AP Government/ Politics AP U.S. Government
	Modern	Contemporary	
	African American History	Black History	
	AP Economics	AP Micro or Macro Economics	
	AP Govt	Any course listed to the right	
	Anthropology	Cultural Anthropology	U.S. Economics Eco-FE, Free Enterprise, Free Enterprise Systems Economics-Free Enterprise Business Microeconomics or Macroeconomics Economic Decision Making Comparative Economics
	Economics	Any course listed to the right	
	Citizenship	Citizenship Education	U.S. Government or US/State-specific Government National Government Federal Government Government/Politics Civics
	Government	Any course listed to the right	
	(Specific State) Government	State Government	
	(Specific State) History	State History	
	Law	Any course listed to the right	Law Education Law Related Education Street Law
	Mythology	Classical Mythology	

SUBJECT AREA	COURSE TITLE	COURSE TITLE	COURSE TITLE
Social Science	U.S. History 1	Any course listed to the right	U.S. History to 1900 U.S. History/Government U.S. History/Geography (Specific state)/U.S. History Early U.S. History
	U.S. History 2	Any course listed to the right	U.S. History 1900-to-Present Modern U.S. History Modern U.S. History/Government Modern U.S. History/Geography (Specific state)/MOD U.S. History Recent U.S. History
	World Geography	Any course listed to the right	World Cultural Geography Cultural Geography Geography for Life Geography World Geography Studies
	World History 1	Any course listed to the right	World History to 1500 World History World History/Geography World History/Culture
	World History 2	Any course listed to the right	World History 1500-to-Present Modern World History Modern World Hist/Geography Modern World History/Culture Recent World History
	World Religion	Any course listed to the right	Comparative World Religion Religions of the World Comparative Religion



SPLIT COURSE TITLE LIST

ENGLISH	MATH	SCIENCE	SOCIAL SCIENCE
American Literature	Advanced Algebra	Advanced Biology	African American History
AP English Language	Algebra 2	Advanced Chemistry	American History
AP English Literature	Algebra 3	Advanced Physics	Anthropology
British Literature	Analytical Geometry	Anatomy	Citizenship
English 1-4	Calculus	Astronomy	Civics
Literature	College Math	Biology 2	Economics
World Literature	Data Analysis	Botany	European History
	Discrete Math	Cellular Biology	Government
	Finite Math	Chemistry 2	History 1-4
	Functions	Earth Science	Holocaust
	Trigonometry	Ecology	Law
	Math Analysis	Environmental Science	Political Science
	Mathematics 1-4	Forensic Science	Politics
	Pre-calculus	Genetics	Psychology
	Probability	Geology	Social Science 1-4
	Statistics	Inorganic Chemistry	Social Studies 1-4
	Trigonometry	Integrated Science	Sociology
		Marine Biology	Western Civilization
		Marine Science	World Civilization
		Meteorology	World Cultures
		Microbiology	World Geography
		Oceanography	World History
		Organic Chemistry	
		Physical Science	
		Physics 2	
		Physiology	
		Science 1-4	
		Space Science	
		Zoology	



CORE-COURSE ANALYSIS

Course Level Substitutions

The diagram below illustrates various levels of coursework you may see on transcripts and list of NCAA-approved core courses, and the policies for level substitutions.

